

## Editorial

*Trauma and Memory* is an international on-line journal recently set up thanks to the support from the *Associazione Europa Ricerca Onlus* [European Research Association]. The journal is published under the aegis of the Italian Association of Psychoanalysis (AIPsi), the Department of Educational Sciences, the Department of Philosophy, Communication, and Theatre (FILCOSPE), the “International Colloquium between the East and the West”, the International Master on Holocaust Studies, and the Laboratory of Clinical Psychology and Applied Psychoanalysis of *Roma Tre University*.

The journal is the result of cooperation between a group of colleagues belonging to different scientific areas that led to the creation of a European university course on the remembrance of the *Shoah* in its many aspects.

The project of publishing a journal dedicated to the transmission of individual and collective memory with its many aspects was greeted positively by many scholars of different disciplines and by our colleagues at the *International Psychoanalytic Association* (IPA), as well as other professional associations.

*Trauma and Memory* is characterised by a strong psychoanalytical imprint, but with an interdisciplinary vocation also aimed at establishing a dialogue on individual and collective remembrance. The psychological subjects at the center of the debate in the journal’s next issues will include psychological trauma and resilience processes, mourning processes and melancholy, the treatment of traumatized patients, as well as the psychotherapeutic approach to Post Traumatic Stress Disorder (PTSD). Within a social framework we will analyse in depth research on the memory of the *Shoah* and contemporary genocides, interaction between history, culture, art, literature and memory, as well as the psychodynamics of anti-Semitism, racism and xenophobia, including psychological and social research concerning the victims of terrorism.

In this first issue, the journal publishes three articles on the work of Primo Levi, a great witness-author of the 20<sup>th</sup> century’s most tragic event. There are also two essays, one on the traumatization process, experienced by tens of thousands of children in Finland during World War II, and the other is a sociologic essay on Sweden’s education system. The Book reviews section includes an article on criminal and mafia-related psychology.

David Meghnagi, Ph.D.  
Editor-in-Chief, *Trauma and Memory*

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